

Marion Intermediate

2320 Hwy.41-A
Marion, S.C. 29571

Grades	3-5 Elementary School	
Enrollment	719 Students	
Principal	Debbie Floyd	843-423-8345
Superintendent	Mr. Michael Lupo	843-423-1811
Board Chair	W. A. Jones	843-423-4705

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	50	59	7

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Unsatisfactory	No
2004	Average	Average	Yes
2005	Below Average	Below Average	No
2006	Below Average	Unsatisfactory	No

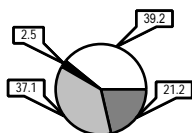
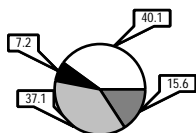
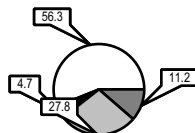
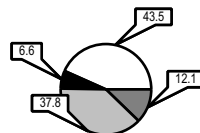
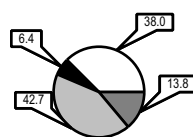
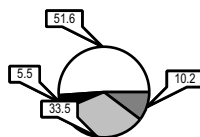
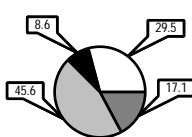
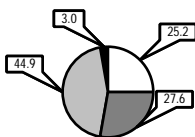
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	715	99.3	38.6	37.0	21.1	3.2	32.0	Yes	Yes
Gender									
Male	382	99.0	41.8	36.6	20.2	1.4	30.5	N/A	N/A
Female	333	99.7	35.0	37.5	22.2	5.3	33.8	N/A	N/A
Racial/Ethnic Group									
White	174	99.4	23.0	34.5	37.6	4.8	50.9	Yes	Yes
African American	529	99.4	43.0	38.1	16.2	2.8	26.4	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	90.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	596	99.5	32.1	40.2	24.7	3.0	36.3	N/A	N/A
Disabled	119	98.3	72.1	20.7	2.7	4.5	9.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	715	99.3	38.6	37.0	21.1	3.2	32.0	N/A	N/A
English Proficiency									
Limited English Proficient	6	83.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	709	99.4	38.4	37.1	21.3	3.2	32.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	586	99.1	44.2	37.4	15.8	2.5	26.1	No	Yes
Full-pay meals	129	100.0	13.6	35.2	44.8	6.4	58.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	715	99.7	39.8	36.7	15.8	7.6	33.1	Yes	Yes
Gender									
Male	382	99.5	39.1	36.4	16.8	7.7	33.3	N/A	N/A
Female	333	100.0	40.6	37.2	14.7	7.5	32.8	N/A	N/A
Racial/Ethnic Group									
White	174	99.4	15.8	44.2	23.0	17.0	55.8	Yes	Yes
African American	529	99.8	47.2	34.6	13.6	4.7	25.9	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	596	99.8	34.9	38.9	17.9	8.4	36.8	N/A	N/A
Disabled	119	99.2	65.2	25.9	5.4	3.6	14.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	715	99.7	39.8	36.7	15.8	7.6	33.1	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	709	99.7	39.8	36.8	15.8	7.7	33.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	586	99.7	46.1	36.7	12.5	4.7	26.0	No	Yes
Full-pay meals	129	100.0	12.0	36.8	30.4	20.8	64.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	714	99.7	55.8	27.6	11.1	5.4	16.5
Gender							
Male	381	99.7	53.3	28.3	13.5	4.9	18.4
Female	333	99.7	58.8	26.9	8.4	5.9	14.4
Racial/Ethnic Group							
White	174	99.4	27.7	34.3	25.9	12.0	38.0
African American	528	100.0	64.8	25.3	6.5	3.3	9.8
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	90.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	595	99.8	51.3	30.5	12.8	5.4	18.2
Disabled	119	99.2	78.8	13.3	2.7	5.3	8.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	714	99.7	55.8	27.6	11.1	5.4	16.5
English Proficiency							
Limited English Proficient	6	83.3	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	708	99.9	55.7	27.6	11.2	5.4	16.6
Socio-Economic Status							
Subsidized meals	585	99.7	63.3	25.8	8.2	2.7	10.9
Full-pay meals	129	100.0	22.4	36.0	24.0	17.6	41.6

Social Studies							
All Students	714	99.7	43.1	37.6	12.1	7.2	19.3
Gender							
Male	381	99.7	41.8	37.4	12.1	8.8	20.9
Female	333	99.7	44.7	37.8	12.2	5.3	17.5
Racial/Ethnic Group							
White	174	99.4	24.7	46.4	15.7	13.3	28.9
African American	528	100.0	48.9	34.6	11.2	5.3	16.5
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	90.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	595	99.8	37.7	41.3	13.3	7.7	21.0
Disabled	119	99.2	70.8	18.6	6.2	4.4	10.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	714	99.7	43.1	37.6	12.1	7.2	19.3
English Proficiency							
Limited English Proficient	6	83.3	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	708	99.9	43.2	37.4	12.2	7.2	19.4
Socio-Economic Status							
Subsidized meals	585	99.7	48.7	37.2	9.5	4.7	14.1
Full-pay meals	129	100.0	18.4	39.2	24.0	18.4	42.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	242	100.0	32.3	35.4	27.1	5.2	32.3
	4	252	99.6	32.2	46.4	21.0	0.4	21.5
	5	267	100.0	49.6	36.1	13.0	1.3	14.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	237	98.7	31.4	33.6	31.0	4.0	35.0
	4	236	100.0	49.1	33.6	15.9	1.3	17.3
	5	237	99.6	36.0	44.4	16.9	2.7	19.6
	6	5	80.0	I/S	I/S	I/S	I/S	I/S
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	242	100.0	40.2	40.6	9.2	10.0	19.2
	4	252	100.0	39.7	37.2	18.8	4.3	23.1
	5	267	100.0	45.0	36.6	13.0	5.5	18.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	237	100.0	36.0	41.2	15.8	7.0	22.8
	4	236	100.0	47.8	31.0	15.9	5.3	21.2
	5	237	99.6	36.4	38.7	15.6	9.3	24.9
	6	5	80.0	I/S	I/S	I/S	I/S	I/S
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	242	100.0	54.6	31.4	8.3	5.7	14.0
	4	252	100.0	51.7	29.1	13.2	6.0	19.2
	5	267	100.0	64.3	19.7	10.1	5.9	16.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	237	99.6	52.6	30.3	12.7	4.4	17.1
	4	236	100.0	63.7	19.5	12.8	4.0	16.8
	5	236	100.0	52.0	33.8	8.0	6.2	14.2
	6	5	80.0	I/S	I/S	I/S	I/S	I/S
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	242	100.0	39.3	41.5	10.0	9.2	19.2
	4	252	100.0	30.8	50.0	15.0	4.3	19.2
	5	267	100.0	48.3	37.0	9.2	5.5	14.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	237	99.6	33.8	36.4	21.1	8.8	29.8
	4	236	100.0	49.6	38.5	8.0	4.0	11.9
	5	236	100.0	46.7	38.7	7.1	7.6	14.7
	6	5	80.0	I/S	I/S	I/S	I/S	I/S
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 719)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	3.2%	Down from 6.2%	3.6%	2.8%
Attendance rate	97.3%	Up from 96.3%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.1%	Down from 3.3%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.1%	Down from 2.9%	0.0%	0.0%
Eligible for gifted and talented	7.0%	Up from 6.6%	6.9%	10.4%
On academic plans	54.5%	N/AV	45.0%	33.6%
On academic probation	0.0%	N/AV	0.3%	1.0%
With disabilities other than speech	11.4%	Down from 14.0%	8.1%	7.5%
Older than usual for grade	4.6%	Down from 5.9%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n= 48)				
Teachers with advanced degrees	54.2%	Up from 53.1%	50.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.4%	N/A	2.8%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	78.9%	Down from 79.1%	87.0%	87.3%
Teacher attendance rate	95.1%	Down from 95.4%	94.9%	94.9%
Average teacher salary	\$37,998	Down 0.3%	\$41,562	\$42,485
Prof. development days/teacher	6.4 days	Up from 6.2 days	13.2 days	13.3 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 19.8 to 1	17.5 to 1	18.6 to 1
Prime instructional time	91.5%	Up from 91.1%	89.6%	89.7%
Dollars spent per pupil*	\$6,136	Up 7.0%	\$6,897	\$6,557
Percent of expenditures for teacher salaries*	61.0%	Down from 65.0%	62.8%	64.0%
Percent of expenditures for instruction*	64.6%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.5%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	2.7%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Marion Intermediate School staff members, students, and parents collaborated to have a banner school year!

Marion Intermediate School was named one of eleven S. C. Healthy Schools in the state.

We were very proud of this honor, as our community and school strived to have happy, healthy students so that they can achieve their academic goals. Marion Intermediate School also received the Red Carpet Award from the South Carolina Department of Education. MIS received this award for outstanding family-friendly atmosphere and excellent customer service efforts.

Marion Intermediate School's motto is "A Community of Learners and Leaders." We were recognized for the fifth straight year for the largest school contributor to the United Way in Marion County. We also donated over \$10,000 to various service projects such as Habitat for Humanity, Hurricane Katrina victims, McLeod's Children's Miracle Network, March of Dimes, Juvenile Diabetes Foundation, Heart Fund, and recycling efforts.

While we have reasons to be proud of the progress and growth that our students and staff members have made, we are aware that there are areas for continued growth. Teachers will continue to balance their efforts between those students scoring below basic and those students who have scored at satisfactory levels on PACT. MAP (Measures of Academic Progress) will be used to enhance remediation efforts for all students.

With a vision for excellence, students, parents, faculty/staff members, and community members will ensure that Marion Intermediate School continues to strive to become a world-class school.

Anita H. Maness, Principal

Ronnie Pridgen, School Improvement Council Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	47	214	157
Percent satisfied with learning environment	97.9%	83.1%	81.2%
Percent satisfied with social and physical environment	95.7%	83.6%	76.0%
Percent satisfied with school-home relations	82.6%	83.5%	79.3%

*Only students at the highest elementary school grade level at this school and their parents were included.